



Waukegan Public Schools #60 SY 2018-2019

Kindergarten Quarter 1 Update for _____

Teacher: _____

District Literacy Assessment Data	
<p>TRC Reading Level English _____</p> <p align="center"><u>Grade Level Proficiency</u> <i>Beginning of Year RB-A</i> <i>Middle of Year B</i> <i>End of Year C-D</i></p> <p>DIBELS _____ <i>See Home Connect Worksheet</i></p>	<p>TRC Reading Level Spanish _____</p> <p align="center"><u>Grade Level Proficiency</u> <i>Beginning of Year RB</i> <i>Middle of Year 2</i> <i>End of Year 4</i></p> <p>IDEL _____ <i>See Home Connect Worksheet</i></p>

Illinois KIDS Assessment Data					
B= building I= Integrating (E-early M-middle L-late)					
Self Regulation (ATL-REG)	Social & Emotional (SED)	Language & Literacy (LLD)	Cognition: Math & Science (COG:Math)	Physical Development & Fine Motor (PD)	Language & Literacy in Spanish (SPAN)
<i>* curious about learning *self control of feelings *shared use of space & materials</i>	<i>*Identity of self understanding of behaviors, feelings, thoughts *relationships with adults *relationships with peers</i>	<i>*communication *comprehension *phonemic awareness *Letter/word knowledge *writing</i>	<i>*numbers & counting *patterning *compare, match, sort objects * add/subtract *measure *shapes</i>	<i>*physical & spatial awareness *movement skills * gross motor *strength & coordination</i>	<i>*language comprehension *language production *phonological awareness *writing</i>

Basic Readiness Measures			
4 - Above	3 - Meeting	2 - Approaching	1 - Below
Writes first name	Yes / No	Reads high-frequency words	1 2 3 4
Identifies uppercase letters	/26	Letter Sound Recognition	1 2 3 4
Identifies lowercase letters	/26	Identifies all numbers (0-20)	/21

Comments (Optional) :