



Waukegan Public Schools #60 SY 2019-2020

Kindergarten Quarter 1 Update for _____

Teacher: _____

District Literacy Assessment Data	
<p>TRC Reading Level English _____</p> <p align="center"><u>Grade Level Proficiency</u> <i>Beginning of Year RB-A</i> <i>Middle of Year B</i> <i>End of Year C-D</i></p> <p>DIBELS _____ <i>See Home Connect Worksheet</i></p>	<p>TRC Reading Level Spanish _____</p> <p align="center"><u>Grade Level Proficiency</u> <i>Beginning of Year RB</i> <i>Middle of Year 2</i> <i>End of Year 4</i></p> <p>IDEL _____ <i>See Home Connect Worksheet</i></p>

Illinois KIDS Assessment Data					
B= building I= Integrating (E-early M-middle L-late)					
Self Regulation (ATL-REG)	Social & Emotional (SED)	Language & Literacy (LLD)	Cognition: Math & Science (COG:Math)	Physical Development & Fine Motor (PD)	Language & Literacy in Spanish (SPAN)
*curious about learning *self control of feelings *shared use of space & materials	*identity of self understanding of behaviors, feelings, thoughts *relationships with adults *relationships with peers	*communication *comprehension *phonemic awareness *Letter/word knowledge *writing	*numbers & counting *patterning *compare, match, sort objects *add/subtract *measure *shapes	*physical & spatial awareness *movement skills *gross motor *strength & coordination	*language comprehension *language production *phonological awareness *writing

Basic Readiness Measures				
4 - Above	3 - Meeting	2 - Approaching	1 - Below	
Writes first name	Yes / No	Reads high-frequency words		1 2 3 4
Identifies uppercase letters	/26	Letter Sound Recognition		1 2 3 4
Identifies lowercase letters	/26	Identifies all numbers (0-20)		/21

Comments (Optional) :