

**WAUKEGAN COMMUNITY UNIT #60**  
**Grade K Kindergarten Report Card**  
**2018-2019**

Page 1 of 2

Student:	██████████
Student ID:	██████████
Homeroom:	██████████
School:	<b>CARMAN-BUCKNER ELEMENTARY</b>
Generated on:	<b>09/11/2018 08:31:27 AM</b>

**Attendance Summary:**

Q1		Q2		Q3		Q4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
2	0	0	0	0	0	0	0	2	0

Academic Performance Level for K-5 Social Performance Key		
Name	Consistently demonstrates behavior/skill	Needs Improvement
Score	+	-

Academic Performance Level for K-5 Academic Performance Key					
Name	Extends Beyond Grade Level Standards	Meets Grade Level Standards	Approaching Grade Level Standards	Below Grade Level Standards	Standards Not Assessed At This Time
Score	4	3	2	1	NA

18-19 ELEMENTARY STANDARDS				
	Term			
	Q1	Q2	Q3	Q4
<b>ART</b>				
OVERALL GRADE K				
<b>MUSIC</b>				
OVERALL GRADE K				
<b>PE</b>				
OVERALL GRADE K-2				
<b>STEM</b>				
OVERALL GRADE K-2				
<b>ESL/BILINGUAL</b>				
Progress in English speaking				
Progress in English reading				
Progress in English writing				
Interprets spoken English				
<b>K ENGLISH LANGUAGE FOUNDATIONAL SKILLS</b>				
Demonstrates basic features of print				
Recognizes/names all lowercase letters				
Recognizes/names all uppercase letters				
Demonstrates phonemic awareness				
Demonstrates basic knowledge of letter-sound correspondence				
Reads high-frequency sight words				
Reads emergent-reader text				
<b>K SPANISH LANGUAGE FOUNDATIONAL SKILLS</b>				
Counts syllables in words				
Pronounces syllables in words				
Blends syllables in words				

18-19 ELEMENTARY STANDARDS				
	Term			
	Q1	Q2	Q3	Q4
<b>WRITING</b>				
Draw, write, and dictate to express thoughts on a given topic				
<b>SPEAKING &amp; LISTENING</b>				
Listens & responds				
<b>LITERATURE</b>				
Comprehends and discusses text				
<b>INFORMATIONAL TEXT</b>				
Comprehends and discusses text				
<b>LANGUAGE</b>				
Prints uppercase letters				
Prints lowercase letters				
Uses conventions (capitalization, punctuation, and spelling)				
Vocabulary				
<b>K SCIENCE</b>				
Demonstrates understanding of science concepts				
<b>K SOCIAL SCIENCE</b>				
Demonstrates understanding of social studies concepts				
<b>K TECHNOLOGY</b>				
Demonstrates appropriate digital behavior				
<b>K MATHEMATICS</b>				
<b>COUNTING AND CARDINALITY</b>				
Student can count to 100 by ones.				
Student can count to 100 by tens.				
Starts at a given number and counts to a designated number				

Parent/Guardian of ██████████  
 ██████████  
 Waukegan, IL 60085

18-19 ELEMENTARY STANDARDS				
	Term			
	Q1	Q2	Q3	Q4
Student can write any given number 0 to 20.				
Counts to tells the numbers of objects				
Compares numbers $< > =$				
<b>OPERATIONS AND ALGEBRA</b>				
Student can add numbers within 10				
Student can subtract numbers within 10				
Solves addition & subtraction word problems				
<b>NUMBERS &amp; OPERATIONS IN BASE TEN</b>				
Works with numbers 11-19 to gain foundations for place value				
Compares numbers $< > =$				
Compares objects by length and weight				
Sorts objects into categories				
<b>GEOMETRY</b>				
Identifies and describes shapes				
Compares 2D and 3D shapes				
Composes shapes using various materials				
<b>K SOCIAL EMOTIONAL</b>				
Relationships & social interactions with familiar adults				
Relationships and social interactions with peers				
<b>SELF REGULATION</b>				
Shared use of space & materials				
Uses good listening skills to follow directions				
Takes responsibility for actions				
Works/Plays well with others				
<b>GRADE LEVEL COMMENTS</b>				
Grade Level Comments				

---

 Parent Signature